

“An effective school library plays a critical role in bridging digital and socioeconomic divides” (AASL 2018, 14).

## Chapter 6: Digital Literacy

“Digital literacy is the ability to use information and communication technologies to find, understand, evaluate, create, and communicate digital information, an ability that requires both cognitive and technical skills” (American Library Association 2013). As educators with expertise in curating and integrating digital resources and tools into curriculum, school librarians and libraries are perfectly positioned to be leaders and coteachers of digital literacy.

School librarians serve as technology stewards. Stewardship is an activity that requires one to practice responsible planning and management of the resources one is given, or over which one has authority. In school libraries that serve as hubs for resources, effective school librarians curate resources that support standards-based curricula as well as students’ needs for independent learning. Students, families, classroom teachers, and administrators rely on proactive library professionals who plan for, manage, and integrate digital learning tools and experiences into the daily school-based learning lives of students.

Access and equity are core principles of librarianship. With their global view of the learning community, school librarians have an essential role to play as digital literacy leaders who help address gaps in technology access. In schools with plenty, school librarians advocate for a digitally rich learning environment for students and coteach with colleagues to effectively integrate digital resources, devices, and tools. In less privileged schools, librarians will dedicate themselves to seeking funding and advocating for students’ and classroom teachers’ access to the digital resources and tools of our times.

What you will find in this chapter:

1. Strategies for Leading Digital Literacy;
2. Leading Digital Learning Organizations;
3. Future Ready Librarians Framework;
4. Selected Criteria and Possible Evidence for Future Ready Librarians.

The importance of digital literacy for students, particularly for students from less privileged homes, cannot be overestimated. Ensuring equitable access through professional development offerings and instructional partnerships, school librarians serve as digital integration mentors and coteachers alongside their colleagues. Future ready librarians also ensure that students have the knowledge and tools they need to be safe, engaged, and effective digital learners, creators, and citizens. Digital literacy teaching and learning is a leadership opportunity for school librarians.

### Works Cited

American Association of School Librarians. 2018. *National School Library Standards for Learners, School Librarians, and School Libraries*. Chicago: American Association of School Librarians.

American Library Association. 2013. *Digital Literacy, Libraries, And Public Policy: Report of the Office of Information Technology Policy’s Digital Literacy Task Force*.

[www.districtdispatch.org/wp-content/uploads/2013/01/2012\\_OITP\\_digilitreport\\_1\\_22\\_13.pdf](http://www.districtdispatch.org/wp-content/uploads/2013/01/2012_OITP_digilitreport_1_22_13.pdf)